

Cesare Zanca  
zanca@unisi.it, Università degli Studi di Siena

### ***Googling for autonomy in language learning***

The great proliferation of excellent online learning materials and tools is both an opportunity and a challenge for language learners and teachers but our schools are still largely reluctant in integrating online autonomous access to materials and learners tend not to use online FL resources on their own, mainly because of lack of confidence, guidance and their limited competence in the foreign language. Likewise, today's effortless access to millions of web pages in a foreign language represents an incredible chance - both for teachers and learners to improve their learning motivation, creating nonetheless inevitable obstacles and prejudices we need to overcome. Unfiltered online resources are difficult to deal with and while dictionaries can help unravel the meaning of unfamiliar words, the main problems derive from lexical bundles, idiomatic expressions, culture-bound 'hidden' messages, figurative language, humor, slang and so on.