



Correction to: Sport entrepreneurship: A synthesis of existing literature and future perspectives

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The original version of this article was revised. The table below shows the incorrect and correct columns.

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Page No. Section Paragraph No. Line No.	Incorrect	Correct
Page 1 Abstract Paragraph 1 Line 11	which	that
Page 2 Introduction Paragraph 4 Line 4	aspect	aspects
Page 3 Introduction Paragraph 7 Line 2	which	that
Page 3 Introduction Paragraph 7 Line 19	may	can
Page 3 Introduction Paragraph 8 Line 5	to surely acquire	surely prone to acquire
Page 4 Introduction Paragraph 9 Line 2	which	that
Page 4 Introduction Paragraph 10 Line 11	which	that
Page 4 Introduction Paragraph 10 Line 12	for	and for
Page 4 Introduction Paragraph 11 Line 7	on the one hand,	DELETE
Page 4 Introduction Paragraph 11 Line 12	manage	the management of
Page 5 Introduction Paragraph 11 Line 2	one the one hand,	DELETE
Page 5 Introduction Paragraph 11 Line 3	are	is
Page 5 Introduction	which	that

(continued)

Page No. Section Paragraph No. Line No.	Incorrect	Correct
Page 15 Paragraph 15 Line 6		
Page 6 Bibliometric Analysis Paragraph 2 Line 2	of	DELETE (mapping of the knowledge)
Page 6 Bibliometric Analysis Paragraph 2 Line 6	and	and of
Page 6 Bibliometric Analysis Paragraph 2 Line 6	the	,but the
Page 6 Bibliometric Analysis Paragraph 3 Line 5	permed	entered
Page 7 Bibliometric Analysis Paragraph 4 Line 2	was	is
Page 7 Bibliometric Analysis Paragraph 4 Line 10	paper	papers
Page 7 Bibliometric Analysis Paragraph 6 Line 3–4	set iterated routine	set of iterated routines
Page 7 Bibliometric Analysis Paragraph 8 Line 1	A sectoral map	In a sectoral map
Page 7 Bibliometric Analysis Paragraph 8 Line 1	where however,	DELETE
Page 7 Bibliometric Analysis Paragraph 8 Line 2	still	DELETE
Page 7 Bibliometric Analysis Paragraph 8 Line 4	between	DELETE
Page 7 Bibliometric Analysis Paragraph 8	In addition, the cluster analysis highlights the	DELETE

(continued)

Page No. Section Paragraph No. Line No.	Incorrect	Correct
Line 5–6	knowledge base diversity in an aggregate way.	
Page 8 Results of the bibliometric activity indicators Paragraph 2 Line 3	201	2015
Page 8 Results of the bibliometric activity indicators Paragraph 3 Line 2	published in form	published from
Page 8 Results of the bibliometric activity indicators Paragraph 3 Line 6	fondant	fundamental
Page 8 Results of the bibliometric activity indicators Paragraph 4 Line 5	in relation to of number of papers	DELETE
Page 8 Results of the bibliometric activity indicators Paragraph 4 Line 7	even if with	But with
Page 8 Results of the bibliometric activity indicators Paragraph 4 Line 7	represent	still collect
Page 8 Results of the bibliometric activity indicators Table 1 Endnotes	The paper in the Scopus database is still listed with the year of the online publication. However, the current version from the publisher page is dated (2015). In order to avoid distortions or confusion the citation has been kept as the original version in the Scopus database.	Please, notice that this endnote should be related to Paco et al. (2013) paper in the table
Page 12 Results of the VOS analysis and the systematic literature review Paragraph 1 Line 4	clustered	obtained
Page 13 Title	Cluster 1	Cluster I
Page 13 Cluster 1 - green: Sport entrepreneurship theory and factors triggering	sportsmen	sportspeople

(continued)

Page No. Section Paragraph No. Line No.	Incorrect	Correct
sportspeople entrepreneurial propensity Paragraph 1 Line 10		
Page 14 Cluster 1 - green: Sport entrepreneurship theory and factors triggering sportspeople entrepreneurial propensity Paragraph 2 Line 14	players	players”
Page 15 Cluster 1 - green: Sport entrepreneurship theory and factors triggering sportspeople entrepreneurial propensity Paragraph 5 Line 16	EO and EI.	Entrepreneurial Orientation and Entrepreneurial Intentions.
Page 15 Cluster 1 - green: Sport entrepreneurship theory and factors triggering sportspeople entrepreneurial propensity Paragraph 6 Line 5	competitive	and competitive
Page 15 Cluster 1 - green: Sport entrepreneurship theory and factors triggering sportspeople entrepreneurial propensity Paragraph 6 Line 5	most	most of
Page 16 Cluster II- blue: Environmental factors and external conditions fostering sport Entrepreneurship Paragraph 1 Line 9	people passionate	passionate people
Page 16 Cluster II- blue: Environmental factors and external conditions fostering sport Entrepreneurship Paragraph 1 Line 12	is	is,
Page 16 Cluster II- blue: Environmental factors and external conditions fostering sport Entrepreneurship Paragraph 1 Line 14	which	that
Page 16 Cluster II- blue: Environmental factors and external conditions fostering sport Entrepreneurship Paragraph 4	goods	such goods and services

(continued)

Page No. Section Paragraph No. Line No.	Incorrect	Correct
Page 16 Cluster II- blue: Environmental factors and external conditions fostering sport Entrepreneurship Paragraph 5 Line 1	concentred	focused
Page 17 Cluster II- blue: Environmental factors and external conditions fostering sport Entrepreneurship Paragraph 6 Line 1	how	how the
Page 17 Cluster II- blue: Environmental factors and external conditions fostering sport Entrepreneurship Paragraph 7 Line 5	product	products
Page 17 Cluster II- blue: Environmental factors and external conditions fostering sport Entrepreneurship Paragraph 8 Line 4	university	universities
Page 17 Cluster III - yellow: Sport entrepreneurial education Paragraph 1 Line 3	was	is
Page 17 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 4	This research tried to identify who between male students enrolled in a sport schools and girls enrolled in a business schools was showing higher entrepreneurial orientation or intention.	DELETE RED PARTS: This research tried to identify who between male students enrolled in a sport schools and Female enrolled in a business schools was showing higher entrepreneurial orientation or intention.
Page 17 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 9	though	Through
Page 17 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 10	and	and a

(continued)

Page No. Section Paragraph No. Line No.	Incorrect	Correct
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 19	intention	intentions
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 20	higher attention	higher levels of attention
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 21	specifically tackling	DELETE
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 25	, they	DELETE
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 29	no difference related to gender	no difference related to gender was detected
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 34	intention	intentions
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 37–38	on the PLS-MP algorithms which show	on PLS-MP algorithms show
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 39	intention	intentions
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 39	entrepreneurial	The entrepreneurial
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 40	. In	, while in

(continued)

Page No. Section Paragraph No. Line No.	Incorrect	Correct
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 2 Line 40	instead, it derives	this derives
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 3 Line 2–3	(i.e. why sport courses students show higher entrepreneurial orientation)	DELETE
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 3 Line 3	concerning adopting	concerning and adopting
Page 18 Cluster III - yellow: Sport entrepreneurial education Paragraph 3 Line 4	model	models
Page 19 Cluster III - yellow: Sport entrepreneurial education Paragraph 5 Line 2	Ratten	Ratten's
Page 19 Cluster III - yellow: Sport entrepreneurial education Paragraph 5 Line 3	points out	stresses
Page 19 Cluster III - yellow: Sport entrepreneurial education Paragraph 5 Line 8	Hard	Heavy
Page 19 Cluster III - yellow: Sport entrepreneurial education Paragraph 5 Line 9	to develop	developing
Page 19 Cluster IV - red: Social role of sport entrepreneurship and its implications Paragraph 1 Line 6	for-profit entrepreneurial ventures and social entrepreneurial ventures.	for-profit and social entrepreneurial ventures.
Page 19 Cluster IV - red: Social role of sport entrepreneurship and its implications Paragraph 1 Line 7	case of the firsts ones	first case

(continued)

Page No. Section Paragraph No. Line No.	Incorrect	Correct
Page 19 Cluster IV - red: Social role of sport entrepreneurship and its implications Paragraph 1 Line 8	new	renewed
Page 19 Cluster IV - red: Social role of sport entrepreneurship and its implications Paragraph 1 Line 9	in respect of	to
Page 19 Cluster IV - red: Social role of sport entrepreneurship and its implications Paragraph 1 Line 10–11	value for community	benefits for communities
Page 20 Cluster IV - red: Social role of sport entrepreneurship and its implications Paragraph 5 Line 2	by investigating	DELETE
Page 20 Cluster IV - red: Social role of sport entrepreneurship and its implications Paragraph 5 Line 4	show	showed
Page 20 Cluster IV - red: Social role of sport entrepreneurship and its implications Paragraph 6 Line 5	to organize	to be organized
Page 20 Cluster IV - red: Social role of sport entrepreneurship and its implications Paragraph 6 Line 5	schema	schemata
Page 21 Discussion of the systematic literature review and gaps for future Research Paragraph 1 Line 3	which	that
Page 21 Discussion of the systematic literature review and gaps for future Research Paragraph 1 Line 3	which	that
Page 21 Discussion of the systematic literature review and gaps for future	need discipline, rigor, to be	need discipline and rigor to be

(continued)

Page No. Section Paragraph No. Line No. Research Paragraph 2 Line 4	Incorrect	Correct
Page 22 Discussion of the systematic literature review and gaps for future Research Paragraph 6 Line 14	Or if that	Does this difference
Page 22 Discussion of the systematic literature review and gaps for future Research Paragraph 8 Line 1	elements	elements,
Page 23 Discussion of the systematic literature review and gaps for future Research Paragraph 9 Line 14	On the other hand, according	According
Page 23 Discussion of the systematic literature review and gaps for future Research Paragraph 9 Line 20	Literature	The literature
Page 24 Discussion of the systematic literature review and gaps for future Research Paragraph 11 Line 10	are specific	are the specific
Page 24 Discussion of the systematic literature review and gaps for future Research Paragraph 11 Line 23	how	How does
Page 24 Discussion of the systematic literature review and gaps for future Research Paragraph 11 Line 24	the	can
Page 24 Discussion of the systematic literature review and gaps for future Research Paragraph 11	How sportspeople	How can sportspeople

(continued)

	Incorrect	Correct
Page No. Section Paragraph No. Line No. Line 28		
Page 26 Discussion of the systematic literature review and gaps for future Research Paragraph 17 Line 2	which	that
Page 26 Discussion of the systematic literature review and gaps for future Research Paragraph 18 Line 1	into how sport management is	is how sport entrepreneurship
Page 27 Conclusions and limitations Paragraph 1 Line 2	of the stream of research.	of the several streams of knowledge